Dear Room 11 Families,

This year 4th graders in Room 11 are responsible for completing 3 book projects throughout the year. Our first book project, *Recycled Art Project w/Literature Response*, will be assigned during the month of September. The remaining two projects have flexible timelines, and may be completed at any time within the remaining two trimesters that work best for your family. Students may choose to complete two of the following four projects:

- 1. Bottle Doll & 5 paragraph literature response
- 2. Diorama & 5 paragraph literature response
- 3. Matchbook Summary
- 4. Literary Elements Poster

From this point forward, all scholars are required to choose a chapter book for their remaining two book projects and <u>must bring in their books for approval by Mrs. M prior to beginning their reading.</u>

Once your child's book selection is approved, (s)he may begin reading, and will be able to choose their project draft packet to complete at home. The draft packet will contain the important information needed to get started on the project - including the outline for the literature response, a graphic organizer for your child's writing, and a description of how to approach the creative component of the project. Upon completion, you may choose to edit this draft packet for your child, or have him/her bring the packet to Mrs. Martinez for editing. (As a reminder, scholars are encouraged to read their book and work on the various parts of their project draft simultaneously. It is not necessary to wait until you have finished your reading to begin your project draft. Some details might need to be revised as your reading progresses, but that's ok! That's why we call it a draft!)

Once you have completed and corrected your draft, be sure to pick up the final draft packet from Mrs. M to work on at home. Your 4th grader will be completing their final draft and finishing the project at home. There are sample final projects both printed at the end of this letter and on our classroom website.

The following, flexible timeline is designed to help keep students on track:

- Ø Choose book and get approval by the 1st week of the trimester
- Ø Complete Draft Packet by mid-trimester
- Ø Have editing completed by parent or teacher (ongoing throughout the drafting process)
- Ø Due Date: **the last day of each trimester.** Reminders will be given in class and in ClassDojo updates.

To help keep your child on track during this project process, please encourage 20-30 minutes each night of working on the steps needed to complete this project on time, which includes independent reading and note-taking.

Book Projects are intended to foster book discussions, and are designed to build independence in practicing reading comprehension skills and strategies. While you may definitely help your child with his or her project, please be sure to allow time and space for your child to work independently and creatively.

Final book projects will always be due on the last school day of each trimester, however it is perfectly fine <u>(and encouraged!)</u> to complete and hand in the project before the due date! I hope you have fun and enjoy this process as a family. Happy Reading!









## Figurative =

#### Figurative Language

Simile: The Island of the Blue Dolphins looks like a delphin lying on it's side.

Metaphor: The sun was a light in our life. Personification: Where my hands rested was a deep crevice and in it a fish was hiding, while its long arm reached out and felt it's way around.

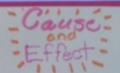
# BOOKI

You should read Island of the Blue Dolphins cause it is am amazing, award-winning book it's a waste of time reading, but this book is

### bout Karona, who was stuck on the island for 18 ears before she was saved. Some people will say certainly not. Once you start reading it, it's hard to stop! So I definitely recommend this book over thers. PLEASE read it!!!

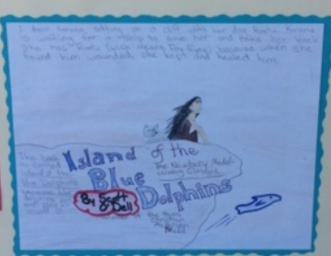
the outhor of Island of the Blue Dolphins, is Scott O'Dell. I think he wrote this book to entertain young people and adults with his writing abilities.

A couse and effect relationship in this story when Rontu (the wild day leader) must away (rou and almost joins the pack of wild days again (affect).



By Jessica Funk

This book makes me think of a picture book I read when I was little about a gay who was shuck on an island with ducks. It brings me back to a day is 3nd grade when a bird flew into the classroom and crashed. We helped it just like Karano helped Rantu. When there is an earthquiste in the book, it reminds me of when I slept through a huge earthquiske at hight.



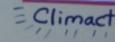
ture and, of course, we are both girls. We're different because Karana is very brave and would do anything to survive. I would try

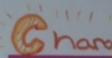


The Aleuts's comes, and w Karana's fami goes, they led

Event 4 There is a ver large earthqu







legs spread as if he were yellow eyes norrowed to s

